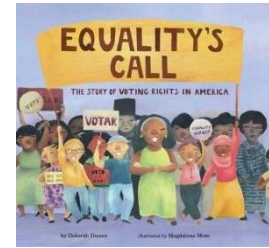


Equality's Call Curriculum Connections

IOWA



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

Iowa Social Studies Standards

Equality's Call connects to Iowa Social Studies Standards (<https://bit.ly/3w2VICw>), including:

- Kinder.** SS.K.9. Compare and contrast rules from different places.
SS.K.17. Compare life in the past to life today.
- 1st gr.** SS.1.9. Describe a situation that exemplifies democratic principles including, but not limited to, equality, freedom, liberty, respect for individual rights, and deliberation.
SS.1.21. Compare life in the past to life today within different communities and cultural groups, including indigenous communities.
- 2nd gr.** SS.2.20. Determine the influence of particular individuals and groups who have shaped significant historical change.
SS.2.21. Compare perspectives of people in the past to those in the present with regards to particular questions or issues.
- 3rd gr.** SS.3.11. Provide examples of historical and contemporary ways that societies have changed.
SS.3.25. Explain probable causes and effects of events and developments.
- 4th gr.** SS.4.8. Evaluate how civic virtues and democratic principles have guided or do guide governments, societies, and/or communities.
SS.4.10. Describe how societies have changed in the past and continue to change.
SS.4.20. Compare and contrast events that happened at the same time.
- 5th gr.** SS.5.11. Explain the processes people use to change rules and laws in the classroom, school, government, and/or society.
SS.5.12. Describe how laws, rules and processes have changed over time in order to restrict, protect, or extend rights.
SS.5.26. Analyze Iowa's role in civil rights history. *Note:* EC is included in an IA Goldie's History Kit <https://bit.ly/3AYthDY>
- 6th gr.** SS.6.12. Apply a range of deliberative and democratic procedures to make decisions and take action in classrooms, schools, and communities.
SS.6.22. Explain multiple causes and effects of events and developments in the past.

Other Curriculum Connections

MUSIC & DRAMA The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).

COMMON CORE STATE STANDARDS *Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjfcl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>