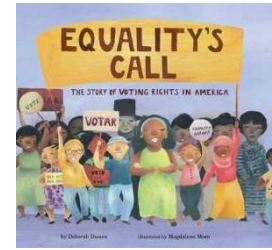


Equality's Call Curriculum Connections

ALASKA



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

Alaska Content Standards

Equality's Call connects to many State of Alaska content standards (<https://bit.ly/2Be2uUO>) including:

GOVERNMENT AND CITIZENSHIP

- A. A student should know and understand how societies define authority, rights, and responsibilities through a governmental process.
- B. A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation.
- E. A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen.

HISTORY

- A. A student should understand that history is a record of human experiences that links the past to the present and the future.
- B. A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events.
- C. A student should develop the skills and processes of historical inquiry.
- D. A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner.

READING STANDARDS FOR INFORMATIONAL TEXT (a brief selection; additional standards apply)

- Kind. Name the author and illustrator of a text and describe the role of each in presenting the ideas or information in a text.
- Gr. 1 Identify the main topic or author's purpose (e.g., to teach or tell us about ...) and retell key details of a text.
- Gr. 2 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of informational texts using key details from the text.
- Gr. 3 Describe the relationship or connection among a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- Gr. 4 Determine the main idea of a text and explain how it is supported by key details; paraphrase or summarize key ideas, events, or procedures including correct sequence when appropriate.
- Gr. 5 Integrate information from several texts on the same topic or related topics in order to write or speak about the subject knowledgeably.

Other Curriculum Connections

MUSIC & DRAMA The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).

COMMON CORE STATE STANDARDS *Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

C3 SOCIAL STUDIES: *Equality's Call* connects to the C3 Framework in multiple areas, including Dimension 2 Civics, Dimension 2 History, and Dimension 4 Taking Action. It also connects to NCSS Themes, including: Theme 2 - Time, Continuity, & Change; Theme 6 - Power, Authority, & Governance; and Theme 10 - Civic Ideals and Practices.