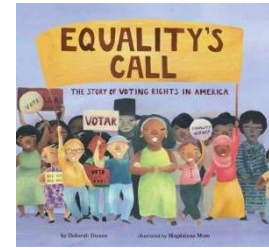


Equality's Call Curriculum Connections



WASHINGTON

Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

Washington Social Studies Learning Standards

Equality's Call connects to Washington Social Studies Learning Standards (<https://bit.ly/3OZ2JHR>), including:

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|---------------------------|----------|---|
| Kinder. | C4.K.3 | Explain, give examples, and demonstrate ways to show good citizenship in the classroom and school community |
| | H1.K.1 | Demonstrate that a timeline represents a chronological sequence of events. |
| 1st gr. | SSS1.1.3 | Retell the sequence of events that have happened over time. |
| | C4.1.1 | Identify that citizenship and civic involvement in the neighborhood and school community are the rights and responsibilities of individuals. |
| | H3.1.2 | Explain how the actions of people in the past influence us today. |
| 2nd gr. | C4.2.4 | Use a variety of print and non-print sources to identify and describe basic democratic ideas (liberty, justice, equality, rights, responsibility). |
| | H1.2.3 | Compare life in the past to life today for various members of your community. |
| | H2.2.1 | Document how various individuals in the community have shaped local history. |
| 3rd gr. | C4.3.1 | Recognize that civic participation involves being informed about public issues, taking action, and voting in elections. |
| | C4.3.3 | Demonstrate that voting is a civic duty. |
| | H1.3.3 | Use timelines to explain the context of history. |
| 4th gr. | SSS3.4.1 | Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created in addressing local, regional, and global problems at various times and places. |
| | C1.4.2 | Identify core virtues & democratic principles in the Wash. state constitution & foundational documents. |
| | H2.4.1 | Analyze and explain how individuals have caused change in Washington state history. |
| 5th gr. | SSS3.5.2 | Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools. |
| | C1.5.2 | Identify core virtues and democratic principles found in foundational national documents that guide government, societies, and communities. |
| | C3.5.2 | Discuss how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. |
| | H2.5.1 | Analyze and explain how individuals have caused change in United States history. |
| 6th gr. | C4.6-8.1 | Describe the historical origins of civic involvement. |
| | H2.6-8.1 | Explain and analyze how individuals, movements, cultural and ethnic groups, and technology from past civilizations have shaped world history. |

Other Curriculum Connections

MUSIC & DRAMA The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).

COMMON CORE STATE STANDARDS *Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>