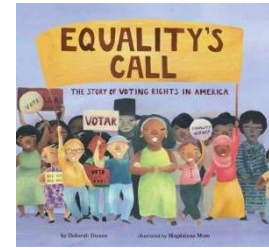


Equality's Call Curriculum Connections



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

Social Science Standards Integrated with Ethnic Studies (2021)

Equality's Call connects to **2021** Social Science Standards with Ethnic Studies (<https://bit.ly/39Hupk9>):

- Kinder.** K.14 Identify examples of unfairness or injustice towards individuals or groups and the “changemakers,” who worked to make the world better.
- K.18 Compare and contrast past and present events or practices.
- K.19 Identify possible solutions to injustices that demonstrate fairness and empathy.
- 1st gr.** 1.4 Define equity, equality, and systems of power.
- 1.12 Describe how individual and group characteristics are used to divide, unite, and categorize racial, ethnic, and social groups.
- 1.15 Use terms related to time to place events that have occurred in sequential order.
- 2nd gr.** 2.3 Explain and evaluate how individuals, groups, and communities identify and manage conflict and promote justice and equity.
- 2.4 Give examples of & identify appropriate & inappropriate use of power and its effect in creating outcomes for diverse groups.
- 2.26 Use listening, consensus-building, and voting procedures to decide on and take informed action to interrupt injustice or promote justice in their community.
- 3rd gr.** 3.2 Describe the responsibilities of people in their community and state.
- 3.3 Explain how a community relies on active civic participation and identify opportunities for student participation in local and regional issues.
- 3.18 Identify how systems of power, including white supremacy, institutional racism, racial hierarchy, & oppression affect the perspectives of different individuals & groups when examining an event, issue, or problem with an emphasis on multiple perspectives.
- 4th gr.** 4.1 Investigate how the establishment, organization, and function of the Oregon government, its Constitution and its laws enforced and/or violated democratic conceptions of equity and justice for individuals and groups including Native Americans, African-Americans, Asian-Americans, and other immigrant groups.
- 4.13 Identify and explain how discrimination based on race, gender, economic, and social group identity created and continues to affect the history, growth, and current experience of residents of Oregon.
- 5th gr.** 5.2 Examine and critique how colonial and new states’ governments established, limited or denied rights and responsibilities of specific groups and individuals with particular attention to, citizens, enslaved peoples, foreigners, nobles, religious groups, women, class systems, tribes.
- 5.4 Identify the mechanisms of power and the principles of democracy found in the ideas and laws of the founding documents of the U.S. Government.
- 5.22 Examine how the decisions of those in power affected those with less political/economic power in past and current movements for equality, freedom, and justice with connections to the present-day reality.
- 6th gr.** 6.1 Compare and contrast early forms of governance including the treatment of historically marginalized groups and individuals via the study of early major western and non-western civilizations.
- 6.4 Identify and analyze historical and contemporary means that societies have undertaken for the expansion of justice, equality, and equity for individuals and/or groups of previously historically underrepresented groups.

Other Curriculum Connections

MUSIC & DRAMA The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).

COMMON CORE STATE STANDARDS *Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>