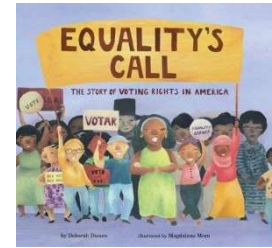


Equality's Call Curriculum Connections

OREGON



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

Oregon Social Sciences Academic Content Standards (2018)

Equality's Call connects to **2018** Oregon Social Studies Academic Content Standards (<https://bit.ly/3KTVFsB>):

- Kinder.** K.14 Identify "change-makers," those that change things that are not fair and those that make the world better.
K.18 Compare and contrast past and present events or practices.
- 1st gr.** 1.2 Apply civic virtues (such as equality, freedom, liberty, respect for individual rights, equity, justice, and deliberation) when participating in school settings...
1.15 Use terms related to time to place events that have occurred in sequential order.
1.20 Identify and explain a range of issues and problems and some ways that people are addressing them.
- 2nd gr.** 2.3 Evaluate how individuals, groups, and communities manage conflict and promote justice and equity.
2.4 Give examples of and identify appropriate and inappropriate use of power and its effect.
2.21 Explain how people and events of the past influence the present.
2.26 Use listening, consensus-building, and voting procedures to decide on and take informed action.
- 3rd gr.** 3.2 Describe the responsibilities of people in their community and state.
3.3 Explain how a community relies on active civic participation and identify opportunities for student participation in local and regional issues.
3.11 Describe how individuals, groups..., religious groups, and other traditionally marginalized groups..., events and developments have shaped the local community and region.
- 4th gr.** 4.12 Explain how diverse individuals, groups..., and other traditionally marginalized groups..., circumstances and events influenced the early growth and changes in Oregon...
4.23 Explain individual and cooperative approaches people have taken, or could take in the future, to address local, regional, and global problems, as well as predict possible results of those actions
- 5th gr.** 5.4 Identify principles of U.S. democracy found in the U.S. Constitution and Bill of Rights.
5.2 Identify issues related to historical events to recognize power, authority, and governance as it relates to systems of oppression and its impact on ethnic and religious groups and other traditionally marginalized groups in the modern era (bias and injustice, discrimination, stereotypes).
- 6th gr.** 6.4 Recognize historical and contemporary means of changing societies and promoting the common good.
6.17 Identify and examine the roles and impact of diverse groups of people (e.g. gender roles, social roles, political and economic structures) within the countries of the Western Hemisphere.

Other Curriculum Connections

MUSIC & DRAMA The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).

COMMON CORE STATE STANDARDS *Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>