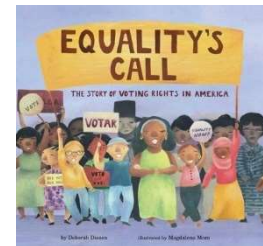


Equality's Call Curriculum Connections

OHIO



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

Ohio Learning Standards for Social Studies

Equality's Call connects to many Social Studies content statements (<https://bit.ly/3N9kYbC>), including:

- Kinder.**
2. Personal history can be shared through stories and pictures.
 9. Individuals share responsibilities and take action toward the achievement of common goals in homes, schools and communities.
- 1st gr.**
2. Photographs, letters, artifacts and books can be used to learn about the past.
 8. Individuals have responsibility to take action toward the achievement of common goals in homes, schools and communities and are accountable for those actions.
- 2nd gr.**
4. Biographies can show how peoples' actions have shaped the world in which we live.
 11. Groups are accountable for choices they make and actions they take.
- 3rd gr.**
2. Primary and secondary sources can be used to show change over time.
 9. Members of local communities have rights and responsibilities.
 10. Individuals make the community a better place by taking action to solve problems in a way that promotes the common good.
- 4th gr.**
15. Individuals have a variety of opportunities to act in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States.
 16. Civic participation in a democratic society requires individuals to make informed and reasoned decisions by accessing, evaluating and using information effectively to engage in compromise.
 17. Laws can protect rights, provide benefits and assign responsibilities.
- 5th gr.**
12. Democracies, dictatorships and monarchies are categories for understanding the relationship between those in power or authority and citizens.
- 6th gr.**
10. Governments can be categorized as monarchies, theocracies, dictatorships or democracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens' liberties and responsibilities varies according to limits on governmental authority.

Other Curriculum Connections

MUSIC & DRAMA The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).

COMMON CORE STATE STANDARDS *Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

C3 SOCIAL STUDIES: *Equality's Call* connects to the C3 Framework in multiple areas, including Dimension 2 Civics, Dimension 2 History, and Dimension 4 Taking Action. It also connects to NCSS Themes, including: Theme 2 - Time, Continuity, & Change; Theme 6 - Power, Authority, & Governance; and Theme 10 - Civic Ideals and Practices.