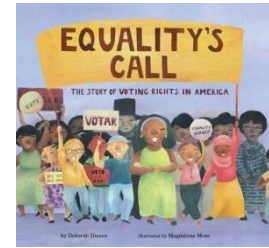


# Equality's Call Curriculum Connections

# NEW YORK



*Equality's Call: The Story of Voting Rights in America* is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

## New York State Social Studies Framework

*Equality's Call* connects to New York's Social Studies Framework (<https://bit.ly/3kWuDpV>):

- Kinder.** K.3b The study of American symbols, holidays, and celebrations helps to develop a shared sense of history, community, and culture.
- K.4 Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.
- K.5 Rules affect children and adults, and people make and change rules for many reasons.
- 1<sup>st</sup> gr.** 1.3a An engaged and active citizen participates in the activities of the group or community and makes positive contributions.
- 1.4 People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
- 2<sup>nd</sup> gr.** 2.3a The United States is founded on the democratic principles of equality, fairness, and respect for authority and rules.
- 2.3c The process of holding elections and voting is an example of democracy in action in schools, communities, New York State, and the nation.
- 3<sup>rd</sup> gr.** 3.7a The United States government is based on democratic principles. The fundamental principles of other governments may be similar to or different from those of the United States government.
- 3.7d The definition of citizenship and the role of the citizen vary across different types of political systems, and citizens play a greater role in the political process in some countries than in others.
- 3.8c When faced with prejudice and discrimination, people can take steps to support social action and change.
- 4<sup>th</sup> gr.** 4.4d New Yorkers have rights and freedoms that are guaranteed in the United States Constitution, in the New York State Constitution, and by state laws.
- 4.4e Citizens of the State of New York have responsibilities that help their nation, their state, and their local communities function. Some responsibilities are stated in laws.
- 4.5 Different groups of people did not have equal rights and freedoms. People worked to bring about change. The struggle for rights and freedoms was one factor in the division of the United States that resulted in the Civil War.
- 5<sup>th</sup> gr.** 5.6a Government structures, functions, and founding documents vary from place to place in the countries of the Western Hemisphere.
- 5.6b Legal, political, and historic documents define the values, beliefs, and principles of constitutional democracy.
- 5.6c Across time and place, different groups of people in the Western Hemisphere have struggled and fought for equality and civil rights or sovereignty.

## Other Curriculum Connections

**MUSIC & DRAMA** The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

**READING BUDDIES** *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5<sup>th</sup>) or between schools (e.g. 3<sup>rd</sup> & HS AP Gov).

**COMMON CORE STATE STANDARDS** *Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>