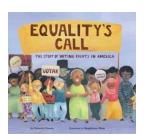
Equality's Call Curriculum Connections

MASSACHUSETTS



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

Massachusetts History and Social Science Framework

Equality's Call connects to the History and Social Science Framework (https://bit.ly/376TpAm), including:

- HSS.**K.** T1.03 With prompting and support, give examples from literature and informational texts read or read aloud of characters who show authority, fairness, caring, justice, responsibility, or who show how rules are created and followed.
 - T3.01 Describe how civic holidays are special because they celebrate important events or people in history.
 - 1. T1.04 Analyze examples of leadership and leaders from history, everyday life, and from literature and informational texts.
 - T1.05 Give examples of why members of a group who hold different views need ways to make decisions, and explain how members of a group can make fair decisions or choose leaders by voting.
 - T1.06 Explain that an election is a kind of voting in which people select leaders.
 - **2.** T4.02 Explain the characteristics of a country.
 - **3.** T1.02 Research the demographic origins of the town or city (e.g., the Native People who originally lived there or still live there, the people who established it as a colonial town, its founding date, and the free, indentured, and enslaved women and men who contributed to the well-being of the town).
 - T6.04 Explain how, after the Revolution, the leaders of the new United States had to write a plan for how to govern the nation ... explain that full citizenship rights were restricted to white male property owners over the age of 21 in the new Republic.
 - **4.** T4.04 Explain that many different groups of people immigrated to the United States from other places voluntarily and some were brought to the United States against their will (as in the case of African slaves).
 - **5.** T3.05 Explain that voting rights and property rights did not extend to women in the new Constitution.
 - T5.03 Explain the ideas and roles of some of the people of the pre-Civil War era who led the struggle against slavery (abolitionism) and for voting and property rights for African Americans (e.g., Harriet Tubman, Nat Turner, Sojourner Truth, Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe).
 - T5.06 Explain the consequences of the Emancipation Proclamation and the 13th, 14th, and 15th Amendments.
 - T5.07 Describe living conditions for African Americans following the Civil War, during the Jim Crow era.
 - T5.08 Research and analyze one of the people, organizations, events, or legislative acts from the-20th century that contributed to expanding civil rights of African Americans, women, and others in the United States.
 - T5.09 Explain how the 20th century African American Civil Rights movement served as a model for other movements for civil rights (e.g., the second phase of the women's movement in the 1960s and 1970s, the disability rights movement, the LGBTQ movement).

Other Curriculum Connections

READING BUDDIES Equality's Call is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5^{th}) or between schools (e.g. 3^{rd} & HS AP Gov).

MUSIC The rhyme and rhythm of Equality's Call can be used for music and/or performance lessons.

COMMON CORE STATE STANDARDS *Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at **https://bit.ly/3vjflcl** . Some sample lesson plans are available at https://bit.ly/3x1GR4s