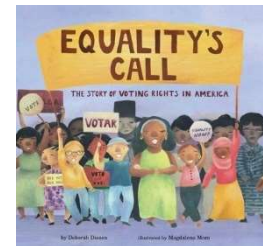


# *Equality's Call* Curriculum Connections

# IDAHO



*Equality's Call: The Story of Voting Rights in America* is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

## Idaho Social Studies Content Standards

*Equality's Call* connects to many objectives in the Content Standards for Social Studies (<https://bit.ly/3L80jDo>):

- Kinder.** K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.  
K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.
- 1<sup>st</sup> gr.** 1.SS.1.1.4 Compare personal histories, pictures, and music of other selected times and places in America's past.  
1.SS.4.1.3 Discuss how individuals and groups make decisions and solve problems, such as voting and consensus.
- 2<sup>nd</sup> gr.** 2.SS.1.1.1 Discuss different groups that a person belongs to, such as family and neighborhood, and how those roles and/or groups have changed or stayed the same.  
2.SS.4.3.2 Identify historic and contemporary people who model characteristics of good citizenship.
- 3<sup>rd</sup> gr.** 3.SS.4.2.2 Explain how local government officials are chosen, e.g., election, appointment.  
3.SS.4.3.1 Identify ways children and adults can participate in their community and/or local governments.
- 4<sup>th</sup> gr.** 4.SS.4.1.2 Explain that rules and laws can be used to protect rights, provide benefits, and assign responsibilities.  
4.SS.4.4.1 Discuss the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.
- 5<sup>th</sup> gr.** 5.SS.1.1.2 Discuss significant individuals who have been responsible for bringing about cultural and social changes in the United States.  
5.SS.4.3.2 Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens.  
5.SS.4.3.3 Describe ways in which citizens participate in public life.  
5.SS.4.4.3 Discuss the concepts of popular sovereignty, majority rule with minority rights, respect for the individual, equality of opportunity, rule of law, and personal liberty.

## Other Curriculum Connections

**MUSIC & DRAMA** The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

**READING BUDDIES** *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5<sup>th</sup>) or between schools (e.g. 3<sup>rd</sup> & HS AP Gov).

**COMMON CORE STATE STANDARDS** *Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

**C3 SOCIAL STUDIES:** *Equality's Call* connects to the C3 Framework in multiple areas, including Dimension 2 Civics, Dimension 2 History, and Dimension 4 Taking Action. It also connects to NCSS Themes, including: Theme 2 - Time, Continuity, & Change; Theme 6 - Power, Authority, & Governance; and Theme 10 - Civic Ideals and Practices.