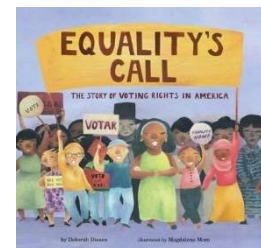


Equality's Call Curriculum Connections

WEST VIRGINIA



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

West Virginia Social Studies Standards

Equality's Call connects to many West Virginia Social Studies Standards (<https://wvde.us/tree/>), including:

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|---------------------------|---------|---|
| Kinder. | SS.K.1 | Develop an understanding of citizenship and patriotism through a variety of experiences. |
| | SS.K.16 | Investigate the past and explore the differences in other people, times and cultures. |
| 1st gr. | SS.1.4 | Apply the process of how leaders are selected and analyze how they influence decisions made in the school and community. |
| | SS.1.18 | Utilize primary source documents and oral accounts to investigate ways communities change throughout history. |
| 2nd gr. | SS.2.1 | Analyze examples of the fairness of rules and laws and evaluate their consequences. |
| | SS.2.3 | Create a product (e.g., play, multimedia, or poster) to demonstrate an understanding of the diversity in American culture. |
| | SS.2.16 | Explore the impact historic figures have had upon our society. |
| 3rd gr. | SS.3.1 | Identify and explain the following commonly-held American democratic values, principles, and beliefs: Diversity; Rule of Law; Family Values; Community Service; Justice; Liberty |
| | SS.3.2 | Determine the need for government, and compare and contrast the following forms: tribal, monarchy, and democracy. |
| 4th gr. | SS.4.1 | Identify, explain and critique commonly held American democratic values, principles and beliefs (e.g., diversity, family values, community service, justice, liberty, etc.) through established documents (e.g., Declaration of Independence, U.S. Constitution, Bill of Rights, etc.). |
| | SS.4.2 | Compare and contrast the powers of each branch of government and identify the responsibilities and rights of United States citizens. |
| 5th gr. | SS.5.1 | Illustrate the rights, responsibilities, duties, and privileges of a patriotic citizen using authentic situations (e.g., election, food drive, jury duty, etc.) and defend these actions as examples or non-examples of good citizenship. |
| | SS.5.4 | Outline the process in which amendments are made; interpret their meanings, and apply it to their daily life, lives of others and lives of people throughout history. |
| | SS.5.6 | Summarize the provisions of the Thirteenth, Fourteenth and Fifteenth Amendments to the U.S. Constitution, including how the amendments protected the rights of African Americans and sought to enhance their political, social and economic opportunities. |
| | SS.5.21 | Examine the economic, political, and social developments during Reconstruction. |
| 6th gr. | SS.6.23 | Identify the key figures, events, and philosophies of the US Civil Rights Movement. |

Common Core and Other Curriculum Connections

COMMON CORE STATE STANDARDS

Equality's Call is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

MUSIC The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).

C3 SOCIAL STUDIES: *Equality's Call* connects to the C3 Framework in multiple areas, including Dimension 2 Civics, Dimension 2 History, and Dimension 4 Taking Action. It also connects to NCSS Themes, including: Theme 2 - Time, Continuity, & Change; Theme 6 - Power, Authority, & Governance; and Theme 10 - Civic Ideals and Practices.