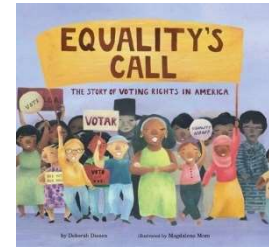


# Equality's Call Curriculum Connections

# TENNESSEE



*Equality's Call: The Story of Voting Rights in America* is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

## Tennessee Social Studies Standards

*Equality's Call* connects to many Tennessee Social Studies Standards (<https://bit.ly/3ufbXY1>), including:

- |                           |      |  |
|---------------------------|------|--|
| <b>Kinder.</b>            | K.11 | Give examples of the following concepts: authority, fairness, responsibility, and rules.   |
|                           | K.16 | Explain the purpose of rules and laws.   |
| <b>1<sup>st</sup> gr.</b> | 1.18 | Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc.   |
|                           | 1.19 | Explain that voting is a way of making choices and decisions.  |
| <b>2<sup>nd</sup> gr.</b> | 2.21 | Recognize that the U.S. has a constitution, which is the basis for our nation's laws.  |
|                           | 2.25 | Identify the rights and responsibilities of citizens of the U.S.   |
|                           | 2.26 | Understand that there are laws written to protect citizens' right to vote.   |
|                           | 2.28 | Describe the fundamental principles of American democracy.   |
| <b>3<sup>rd</sup> gr.</b> | 3.28 | Identify representative assemblies and town meetings as early democratic practices during the colonial period.   |
| <b>4<sup>th</sup> gr.</b> | 4.07 | Contrast how the principles set forth in the Declaration of Independence clashed with treatment of different groups including: women, slaves, and American Indians.                        |
|                           | 4.39 | Identify the 13th, 14th, and 15th Amendments as efforts to help former slaves begin a new life.  |
| <b>5<sup>th</sup> gr.</b> | 5.09 | Analyze the major goals, struggles, and achievements of the Progressive Era, including: Prohibition (18th Amendment), women's suffrage (19th Amendment), and the lack of child labor laws. |
|                           | 5.24 | Analyze the key people and events of the Civil Rights Movement.  |
|                           | 5.25 | Explain the impact of John F. Kennedy's presidency on the country, including: passage of the Civil Rights Act, the Voting Rights Act, the space program, and his assassination.            |
|                           | 5.43 | Explain the impact of the Tennessee Constitutional Convention of 1870, including: poll taxes, segregation, and funds for public education.   |
|                           | 5.45 | Identify how the rise of vigilante justice (e.g., Ku Klux Klan), black codes, and Jim Crow laws impacted Tennessee and the nation.   |
|                           | 5.47 | Identify Tennessee's role in the passage of the 19th Amendment, including the impact of Anne Dallas Dudley and Harry Burn.   |

## Common Core and Other Curriculum Connections

### COMMON CORE STATE STANDARDS

*Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjfcl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

**MUSIC** The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

**READING BUDDIES** *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5<sup>th</sup>) or between schools (e.g. 3<sup>rd</sup> & HS AP Gov).

**C3 SOCIAL STUDIES:** *Equality's Call* connects to the C3 Framework in multiple areas, including Dimension 2 Civics, Dimension 2 History, and Dimension 4 Taking Action. It also connects to NCSS Themes, including: Theme 2 - Time, Continuity, & Change; Theme 6 - Power, Authority, & Governance; and Theme 10 - Civic Ideals and Practices.