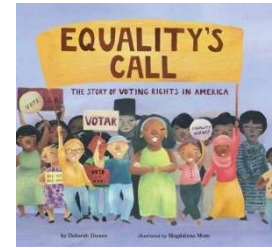


# Equality's Call Curriculum Connections

# OKLAHOMA



*Equality's Call: The Story of Voting Rights in America* is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

## Oklahoma Social Studies Standards

*Equality's Call* connects to many Oklahoma Social Studies Standards (<https://bit.ly/37w4qLT>), including:

<b>Pre-K</b>	PK.1.3	Describe the concept of being a citizen.
	PK.3.2	Describe how we honor people and events of the past.
	PK.3.4	Explain that lessons can be learned from the past.
<b>Kinder.</b>	K.1.2	Identify ways to be an active member of the community.
	K.3.1	Explain how events of the past may have affected our community and the way we live today.
<b>1<sup>st</sup> gr.</b>	1.1.2	Describe how citizens within communities work together to accomplish common tasks and fulfill roles of authority.
	1.3.2	Describe the contributions of people and groups who have shaped our history and ways we commemorate important places and events of the past.
<b>2<sup>nd</sup> gr.</b>	2.1.3	Explain how active citizens participate in the government by voting to elect officials that represent them
	2.1.5	Explain how all people can play an important role in their community.
	2.3.1	Analyze the contributions of people and groups who have shaped our history and who are honored by holidays and commemorative months.
<b>3<sup>rd</sup> gr.</b>	3.1.5	Define the concept of civic virtue and responsibilities of the citizen at the local, state, and tribal levels, including respect for diversity.
	3.3.1	Understand and describe the relationship between historic events and chronology through the creation of basic timelines.
<b>4<sup>th</sup> gr.</b>	4.1.1	Describe the concepts of democracy and representative government, including the rule of law, equality, the common good, and individual rights.
<b>5<sup>th</sup> gr.</b>	5.3.2	Analyze the ideals stated in the Declaration of Independence.
	5.5.3	Describe the responsibilities of United States citizens.
<b>6<sup>th</sup> gr.</b>	6.3.5	Compare the systems of government, including representative governments (democracy, republic, constitutional monarchy) and authoritarian systems (dictatorship, absolute monarchy).
	6.3.6	Identify the role of the citizen in the selection of government officials and lawmaking; compare individual liberties under different forms of government.

## Common Core and Other Curriculum Connections

### COMMON CORE STATE STANDARDS

*Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

**MUSIC** The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

**READING BUDDIES** *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5<sup>th</sup>) or between schools (e.g. 3<sup>rd</sup> & HS AP Gov).

**C3 SOCIAL STUDIES:** *Equality's Call* connects to the C3 Framework in multiple areas, including Dimension 2 Civics, Dimension 2 History, and Dimension 4 Taking Action. It also connects to NCSS Themes, including: Theme 2 - Time, Continuity, & Change; Theme 6 - Power, Authority, & Governance; and Theme 10 - Civic Ideals and Practices.