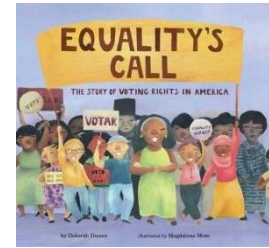


# Equality's Call Curriculum Connections

# MONTANA



*Equality's Call: The Story of Voting Rights in America* is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

## Montana Social Studies Standards

*Equality's Call* connects to many Montana Social Studies Standards (<https://bit.ly/3rBdHJn>), including:

- |                           |           |  |
|---------------------------|-----------|--|
| <b>Kinder.</b>            | SS.CG.K.3 | Demonstrate citizenship through interactions in the classroom and school community   |
|                           | SS.H.K    | Distinguish between past, present, and future time   |
| <b>1<sup>st</sup> gr.</b> | SS.CG.1.2 | Recognize the people, and their roles, who create and carry out rules for the school and classroom   |
|                           | SS.H.1.1  | Distinguish between past, present, and future time   |
| <b>2<sup>nd</sup> gr.</b> | SS.CG.2.1 | Explain the roles of people who help govern different communities including tribal communities   |
|                           | SS.CG.2.2 | Demonstrate ways to show good citizenship in the classroom, school, and community  |
| <b>3<sup>rd</sup> gr.</b> | SS.CG.3.2 | Recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections                            |
|                           | SS.H.3.2  | Explain how perspective impacts the telling of historical events   |
| <b>4<sup>th</sup> gr.</b> | SS.CG.4.1 | Demonstrate civic participation within the classroom or school   |
|                           | SS.CG.4.2 | Practice deliberative processes when making decisions as a group   |
|                           | SS.H.4.3  | Explain how Montana has changed over time given its cultural diversity and how this history impacts the present  |
| <b>5<sup>th</sup> gr.</b> | SS.CG.5.1 | Examine the diverse origins, ideals, and purposes of rules, laws, and key United States constitutional provisions and other foundational documents               |
|                           | SS.CG.5.4 | Explain how democracy relies upon active and responsible participation of citizens   |
|                           | SS.H.5.3  | Identify roles of individuals and groups and their impact on United States and tribal historical events  |
| <b>6<sup>th</sup> gr.</b> | SS.CG.6.5 | Identify events and leaders that ensure that key United States principles of equality and civil rights are applied to various groups, including American Indians |
|                           | SS.CG.6.6 | Demonstrate that the United States government includes concepts of both a democracy and a republic   |

## Common Core and Other Curriculum Connections

### COMMON CORE STATE STANDARDS

*Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

**MUSIC** The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

**READING BUDDIES** *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5<sup>th</sup>) or between schools (e.g. 3<sup>rd</sup> & HS AP Gov).

**C3 SOCIAL STUDIES:** *Equality's Call* connects to the C3 Framework in multiple areas, including Dimension 2 Civics, Dimension 2 History, and Dimension 4 Taking Action. It also connects to NCSS Themes, including: Theme 2 - Time, Continuity, & Change; Theme 6 - Power, Authority, & Governance; and Theme 10 - Civic Ideals and Practices.