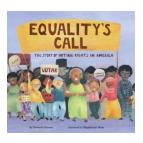
## **Equality's Call** Curriculum Connections

# **COLORADO**



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

#### **Colorado Social Studies Standards**

Equality's Call connects to many Colorado Social Studies Standards (https://bit.ly/3KfY1Sv), including:

Kinder.	SS.K.1.1 SS.K.4.1 SS.K.4.2	Ask questions and discuss ideas about the past. Understand that civic participation takes place in multiple groups and in various forms. Participate in making fair and reasoned decisions using democratic traditions.
1 <sup>st</sup> gr.	SS.1.1.1 SS.1.4.2a	Ask questions and discuss ideas about patterns and chronological order of events from the past. Identify and explain the relevance of notable civic leaders from different community groups.
2 <sup>nd</sup> gr.	SS.2.1.1 SS.2.4.1d SS.2.4.2	Ask questions and discuss ideas taken from primary and secondary sources.  Identify and compare examples of civic responsibilities that are important to privileged and marginalized individuals, families, and communities. For example: voting and representation.  Identify and compare multiple ways that people understand and resolve conflicts and differences.
3 <sup>rd</sup> gr.	SS.3.4.1b SS.3.4.2c	Identify important personal rights in a democratic society and how they relate to others' rights. Identify and explain a variety of roles leaders, citizens, and others play in local government.
4 <sup>th</sup> gr.	SS.4.4.1 SS.4.4.2e	Identify, investigate, and analyze multiple perspectives on civic issues.  Describe how a citizen might engage in state government to demonstrate their rights or initiate change.
5 <sup>th</sup> gr.	SS.5.4.1 SS.5.4.2b	Construct an understanding of the foundations of citizenship in the United States.  Identify political principles of American democracy and how the Constitution and Bill of Rights reflect and preserve these principles.

### **Other Curriculum Connections**

#### **COMMON CORE STATE STANDARDS**

Equality's Call is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of Equality's Call also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to Equality's Call is available at https://bit.ly/3vjflcl . Some sample lesson plans are available at https://bit.ly/3x1GR4s

**MUSIC** The rhyme and rhythm of Equality's Call can be used for music and/or performance lessons.

**READING BUDDIES** Equality's Call is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K &  $5^{th}$ ) or between schools (e.g.  $3^{rd}$  & HS AP Gov).

**C3 SOCIAL STUDIES**: Equality's Call connects to the C3 Framework in multiple areas, including Dimension 2 Civics, Dimension 2 History, and Dimension 4 Taking Action. It also connects to NCSS Themes, including: Theme 2 - Time, Continuity, & Change; Theme 6 - Power, Authority, & Governance; and Theme 10 - Civic Ideals and Practices.