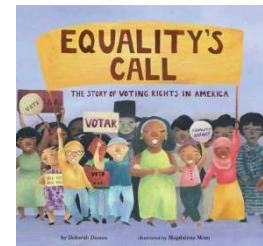


Equality's Call Curriculum Connections

ARIZONA



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

Arizona History and Social Studies Standards

Equality's Call connects to many History and Social Studies Standards (<https://bit.ly/3kcGZd7>), including:

Kinder.	K.SP1.2	Explore how events of the past affect students' lives and community.
	K.C1.1	Apply values of respect, responsibility, equality, and fairness within schools and communities.
	K.H4.2	Explore the stories of key historical figures through informational text and biographies
1st gr.	1.SP1.3	Generate questions about individuals and groups who have shaped a significant historical change.
	1.C1.1	Apply values of respect, responsibility, equality, and fairness as a member of a community.
	1.C3.3	Explain how community groups work to accomplish common tasks and fulfill responsibilities.
2nd gr.	2.SP1.2	Understand how events of the past affect students' lives and community.
	2.SP1.3	Generate questions about individuals and groups who have shaped a significant historical change.
	2.C4.1	Explain how people work together to identify and solve problems within our world.
3rd gr.	3.C1.1	Describe civic virtues and democratic principles within a variety of government structures, societies, and/or communities within Arizona.
	3.C1.2	Use listening, consensus-building, and voting procedures to decide on and act in their classrooms.
	3.H3.1	Evaluate how individual rights, freedoms, and responsibilities can vary based on community, state, and nation
4th gr.	4.C1.1	Analyze civic virtues and democratic principles or lack thereof within a variety of government structures, societies, and/or communities within the Americas.
	4.C2.1	Use primary and secondary sources to generate questions about the concepts and ideas such as liberty, justice, equality, and individual rights.
	4.H3.1	Examine how economic, political, and religious ideas and institutions have influenced the development of individual rights, freedoms, and responsibilities in the Americas.
5th gr.	5.C2.1	Explain how a republic relies on people's responsible participation within the context of key historical events pre-American Revolution to Industrialization.
	5.C4.1	Using primary and secondary sources to examine historical and contemporary means of a changing society through laws and policies in order to address public problems.
	5.C4.2	Use a range of deliberative and democratic procedures to make decisions about and act on issues and civic problems in their classrooms and schools.
6th gr.	6.SP1.3	Classify a series of historical events and developments as examples of change and/or continuity.
	6.C4.2	Describe and apply civic virtues including deliberative processes that contribute to the common good and democratic principles in school, community, and government.
	6.H3.1	Analyze the impact of religious, government, and civic groups over time.

Other Curriculum Connections

COMMON CORE STATE STANDARDS

Equality's Call is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

MUSIC The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).