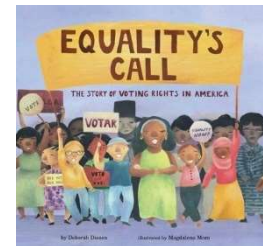


Equality's Call Curriculum Connections

NORTH CAROLINA



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

North Carolina Social Studies Standards

Equality's Call connects to many North Carolina Social Studies Standards (<https://bit.ly/3odeRsM>), including:

- Kinder.** K.C&G.1.4 Use a procedure for how people can effectively work together to improve classrooms and communities.
K.H.1.2 Explain how various events have shaped history.
- 1st gr.** 1.C&G.1.1 Exemplify ways individuals and groups play a role in shaping communities.
1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.
1.C&G.1.4 Compare various processes or strategies people can use to improve communities.
1.H.1 Understand how people and events have changed society over time.
- 2nd gr.** 2.C&G.1.2 Summarize the role of government in protecting freedom and equality of individuals in America.
2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.
2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.
- 3rd gr.** 3.C&G.1.1 Compare the structure and function of both state and local government.
3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.
- 4th gr.** 4.C&G.1.2 Summarize the ways in which women, indigenous, religious, & racial groups influence local & state government.
4.C&G.1.3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution.
4.H.1.2 Summarize the changing roles of women, indigenous populations & racial groups throughout the history of NC.
4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.
- 5th gr.** 5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.
5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.
5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States
5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.
- 6th gr.** 6.C&G. 1.2 Compare how different types of government maintain power and authority.
6.C&G.1.5 Summarize the beliefs and practices that shaped power and authority in various civilizations, empires, and societies in Africa, Asia, Europe and the Americas.
6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.

Common Core and Other Curriculum Connections

COMMON CORE STATE STANDARDS

Equality's Call is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

MUSIC The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).