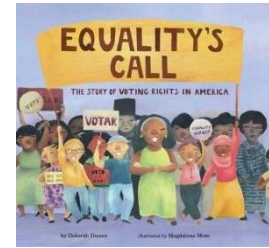


Equality's Call Curriculum Connections

NORTH DAKOTA



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

North Dakota Social Studies Content Standards

Equality's Call connects to many ND Social Studies Content Standards (<https://bit.ly/2YXyOdL>) including:

- Gr. K-2** C.K_2.5 Identify ways citizens/residents participate in community decisions.
C.K_2.6 Describe important rights and responsibilities of citizens/residents.
H.K_2.1 Compare perspectives of people in the past to those of people in the present.
H.K_2.4 Demonstrate chronological thinking by describing changes in the community over time.
H.K_2.5 Explain how individuals and groups have made significant historical changes.
- Gr. 3-5** C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders).
C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).
C.3_5.5 Describe procedures for making decisions in a variety of settings.
C.3_5.6 Compare/contrast personal & civic responsibilities & explain why they are important in community life.
C.3_5.7 Develop and implement an action plan to address or inform others about an issue.
H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period.
H.3_5.8 Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources.
- Gr. 6** C.6_12.3 Describe the rights and liberties of individuals.
C.6_12.3.1 Describe and examine the amendments to the United States Constitution and their application in the United States.
C.6_12.4.1 Explain how citizens can influence government
C.6_12.4.3 Explain how citizens' personal and civic responsibilities are important to the preservation and improvement of United States constitutional republic.
US.6_12.1-6.E2.1 Analyze the impacts of social, religious, and/or cultural movements.
US.6_12.1-6.E2.6 Explain the social, economic, and political effects of Reconstruction.
US.6_12.1-6.E4.5 Compare and contrast how different groups competed for equality and the effectiveness of various movements.

Common Core; Other Curriculum & Classroom Connections

COMMON CORE STATE STANDARDS

Equality's Call is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjfcll>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

MUSIC The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).