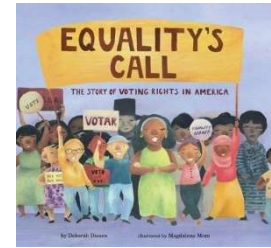


Equality's Call Curriculum Connections

VERMONT



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

Vermont Social Studies Proficiencies & Performance Indicators

Equality's Call connects to many **Vermont Social Studies Proficiencies** (<https://bit.ly/3oFiU27>).

BY THE END OF GRADE 2

<i>Civics</i>	D2.Civ.2	Explain how all people, not just official leaders, play important roles in a community.
	D2.Civ.8	Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules.
	D2.Civ.11	Explain how people can work together to make decisions in the classroom.
	D2.Civ.14	Describe how people have tried to improve their communities over time.
<i>History</i>	D2.His.1	Create a chronological sequence of multiple events.
	D2.His.2, 3	Compare life in the past to life today; explore individuals and groups who have shaped a significant historical change.
	D2.His.14	Generate possible reasons for an event or development in the past.
<i>Taking Action</i>	D4.8	Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.

BY THE END OF GRADE 5

<i>Civics</i>	D2.Civ.2	Explain how a democracy relies on people's responsible participation/ and draw implications for how individuals should participate.
	D2.Civ.8	Identify core civic virtues and democratic principles (e.g., checks and balances, separation of power) that guide government, society, and communities.
	D2.Civ.11	Compare procedures for making decisions in a variety of settings, including classroom, school, government, and/or society.
	D2.Civ.14	Illustrate historical and contemporary means of changing society.
<i>History</i>	D2.His.2, 3	Compare life in specific historical time periods to life today; explore individuals and groups who have shaped significant historical changes and continuities.
	D2.His.14	Explain probable causes and effects of events and developments.
<i>Taking Action</i>	D4.8	Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools.

Common Core; Other Curriculum & Classroom Connections

COMMON CORE STATE STANDARDS

Equality's Call is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

MUSIC The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).