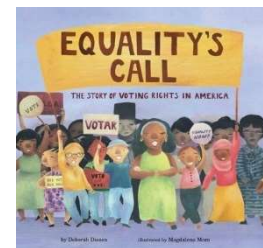


Equality's Call Curriculum Connections

MISSOURI



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

Missouri Learning Standards – Social Studies

Equality's Call connects to many Missouri social studies expectations (<https://bit.ly/2Ujj3rf>) including:

Kinder.	K.PC.1.C.a	Discuss the concept of individual rights.
	K.H.3.C.a	Describe the contributions of people typically studied in K-5 programs associated with national holidays.
1st grade	1.H.3.B.a	Compare and contrast our community in the past and the present.
	1.H.3.C.a	Describe the contributions of people typically studied in K-5 programs associated with national holidays.
2nd grade	2.PC.1.C.a	Examine how individual rights are protected within a community.
	2.PC.1.D.a	Analyze how being an active and informed citizen makes a difference in your community.
3rd grade	3.PC.1.E.a	Describe the character traits and civic attitudes of influential Missourians.
	3.RI.6.E.a	Examine the changing roles of Native Americans, Immigrants, African Americans, women and others in Missouri history.
4th grade	4.PC.1.A.a	With assistance, read and analyze the text of the Declaration of Independence to determine important principles that it contains including inalienable rights, government by the consent of the governed and the redress of grievances.
	4.PC.1.B.a	Explain the major purposes of the U.S. Constitution.
	4.PC.1.D.a	Examine ways by which citizens have effectively voiced opinions, monitored government, and brought about change both past and present.
	4.PC.1.E.a	Describe the character traits and civic attitudes of historically significant individuals in American history prior to c. 1800
	4.H.3.C.a	Identify and describe the contributions of historically significant individuals to America and the United States prior to c. 1800.
	4.RI.6.E.a	Examine roles among Native Americans, Immigrants, African Americans, women and others from early migrations to c. 1800.
5th grade	5.PC.1.A.a	Apply the principles of the Declaration of Independence to the historical time periods being studied and to current events.
	5.PC.1.A.a	Apply the principles of the U.S. Constitution to the historical time periods being studied and to current events.
	5.PC.1.D.a	Analyze ways by which citizens have effectively voiced opinions, monitored government, and brought about change both past and present.
	5.PC.1.E.a	Describe the character traits and civic attitudes of historically significant individuals in the U.S. history from c. 1800 – 2000.
	5.H.3.C.a	Identify and describe the contributions of historically significant individuals to the United States from c. 1800 – 2000.
	5.H.3.E.a	Explain the causes and consequences of major political developments and reform in U.S. history from c. 1800-2000
6th grade	5.H.3.G.a	Identify political, economic and social causes and consequences of the Civil War and Reconstruction.
	5.RI.6.E.a	Examine the changing roles among Native Americans, Immigrants, African Americans, women and others from 1800-2000.
	6-8.AH.3.CC.E	Evaluate the responses of early Am. leaders to the social, political, economic and religious. challenges facing the new nation
	6-8.WH.3.GS.B	Analyze direct democracy and representative democracy in order to apply the concepts of majority rule, minority rights and civic duty.
	6-8.AH.4.GS.A	Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.

Common Core; Other Curriculum & Classroom Connections

COMMON CORE STATE STANDARDS

Equality's Call is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Sample lesson plans are available at <https://bit.ly/3x1GR4s>

MUSIC The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 6th) or between schools (e.g. 3rd & HS AP Gov).