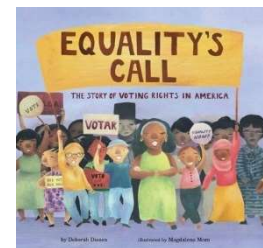


# Equality's Call Curriculum Connections



*Equality's Call: The Story of Voting Rights in America* is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

## Michigan Social Studies Content Expectations

*Equality's Call* connects to many Michigan social studies expectations (<https://bit.ly/3yAiGuL>) including:

- Kinder.** K-H2.0.1 Distinguish among the past, present, and future.  
K-C2.0.3 Describe fair ways for groups to make decisions.  
K-C5 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.
- 1<sup>st</sup> grade** 1-C2.0.1 Explain fair ways to make decisions and resolve conflicts in the school community.  
1-C5 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.
- 2<sup>nd</sup> grade** 2-H2.0.3 Explain how individuals and groups have made significant historical changes.  
2-C5 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.
- 3<sup>rd</sup> grade** 3-C5 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life
- 4<sup>th</sup> grade** 4-C2.0.2 Describe how rights guaranteed by the Constitution, including the Bill of Rights, and Democratic Values are involved in everyday situations.  
4-C3.0.2 Give examples of powers exercised by the federal government, tribal governments, & state govts.  
4-C3.0.6 Describe how the President, members of the Congress, Supreme Court Justices are elected or appointed.  
4-C5 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life
- 5<sup>th</sup> grade** 5-U3.3.4 Describe the issues over representation and slavery the Framers faced at the Constitutional Convention and how they were addressed in the Constitution.
- 6<sup>th</sup> grade** 6-P4.2.1 Demonstrate knowledge of how, when, and where individuals would plan and conduct activities intended to advance views in matters of public policy, report the results, and evaluate effectiveness.

## Common Core; Other Curriculum & Classroom Connections

### COMMON CORE STATE STANDARDS

*Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Some sample lesson plans are available at <https://bit.ly/3x1GR4s>

**MUSIC** The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

**READING BUDDIES** *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5<sup>th</sup>) or between schools (e.g. 3<sup>rd</sup> & HS AP Gov).