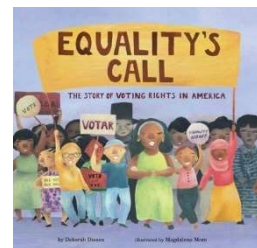


Equality's Call Curriculum Connections



DISTRICT OF COLUMBIA

Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

District of Columbia Social Studies Standards

Equality's Call connects to many Washington DC social studies standards (<https://bit.ly/2VRnuyt>) including:

Pre-K	PK.7.	Children begin to learn the basic civic and democratic principles.
Kinder.	K.2.	Students describe the way people lived in earlier times and how their lives would be different today.
	K.6.	Students retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and they explain how the stories show these qualities.
1st grade	1.2.	Students identify and describe the symbols, icons, songs, and traditions of the United States that exemplify cherished ideals and provide continuity and a sense of community across time.
	1.2.4.	Students describe the meaning of words associated with civic values, such as fairness, responsibility, and rules.
2nd grade	2.2.	Students describe the rights and responsibilities of citizenship.
	2.3.	Students explain governmental institutions and practices in the United States and other countries.
	2.4.	Students understand the importance of individual action and character, and they explain, from examining biographies, how people who have acted righteously have made a difference in others' lives and have achieved the status of heroes in the remote and recent past.
3rd grade	3.2.	Students understand the basic structure of the Washington, DC, government.
	3.4.5.	Students identify and research outstanding statements of moral and civic principles made in Washington, DC, as well as the leaders who delivered them, that contributed to the struggle to extend equal rights to all Americans.
4th grade	4.7.4.	Students understand the early democratic ideas and practices that emerged during the colonial period, including the significance of representative assemblies and town meetings.
	4.7.5.	Students contrast these democratic ideals and practices with the presence of enslavement in all colonies and the attempts by Africans in the Virginia, Pennsylvania, and New England colonies to petition for freedom.
5th grade	5.4.	Students identify prominent people and movements for social justice in the United States (esp. 5.4.6 and 5.4.7)
	5.6.	Students explain the successes and failures of Reconstruction (esp. 5.6.4. and 5.6.5.)
	5.14.	Students describe the key events and accomplishments of the Civil Rights movement in the United States
6th grade	SS Skill	Students understand and distinguish cause, effect, sequence, and correlation in historical events, including the short-term causes or sparks from long-term causes.
	SS Skill	Students frame questions that can be answered by historical study and research.

Common Core; Other Curriculum & Classroom Connections

COMMON CORE STATE STANDARDS

Equality's Call is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Sample lesson plans are available at <https://bit.ly/3x1GR4s>

MUSIC The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

READING BUDDIES *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5th) or between schools (e.g. 3rd & HS AP Gov).