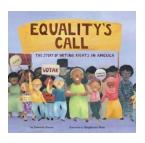
## **Equality's Call** Curriculum Connections

# **CALIFORNIA**



Equality's Call: The Story of Voting Rights in America is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

#### **California History-Social Science Content Standards**

Equality's Call connects to many California History-Social Science Content Standards (https://bit.ly/37Vr9xk). In addition, the history of voting rights can be used with the Ethnic Studies Model Curriculum (https://bit.ly/3AVTNv2).

- **Kinder.** K.1.2. Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.
  - K.6.1. Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events.
- **1st grade** 1.1.1. Understand the rule-making process in a direct democracy and in a representative democracy, giving examples of both systems in their classroom, school, and community.
  - 1.3.3. Identify American symbols, landmarks, and essential documents, and know the people and events associated with them.
- **2<sup>nd</sup> grade** 2.5. Understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives.
- **3rd grade** 3.4.1. Determine the reasons for rules, laws, and the U.S. Constitution; the role of citizenship in the promotion of rules and laws; and the consequences for people who violate rules and laws.
  - 3.4.6. Describe the lives of American heroes who took risks to secure our freedoms.
- **4<sup>th</sup> grade** 4.5.1. Discuss what the U.S. Constitution is and why it is important.
  - 4.5.4. Explain the structures and functions of state governments, including the roles and responsibilities of their elected officials.
- **5<sup>th</sup> grade** 5.4.7. Explain the early democratic ideas and practices that emerged during the colonial period, including the significance of representative assemblies and town meetings
  - 5.7.3. Understand the fundamental principles of American constitutional democracy, including how the government derives its power from the people and the primacy of individual liberty
- 6th grade 6.4.3. State the key differences between Athenian, or direct, democracy and representative democracy

### **Common Core; Other Curriculum & Classroom Connections**

#### **COMMON CORE STATE STANDARDS**

Equality's Call is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of Equality's Call also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to Equality's Call is available at https://bit.ly/3vjflcl . Sample lesson plans are available at https://bit.ly/3x1GR4s

**MUSIC** The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

**READING BUDDIES** *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 5<sup>th</sup>) or between schools (e.g. 3<sup>rd</sup> & HS AP Gov).

**SOCIAL STUDIES C3**: Equality's Call connects to the C3 Framework in multiple areas, including Dimension 2 Civics, Dimension 2 History, and Dimension 4 Taking Action. It also connects to NCSS Themes, including: Theme 2 - Time, Continuity, & Change; Theme 6 - Power, Authority, & Governance; and Theme 10 - Civic Ideals and Practices.